Race to the Top (RTTT) "Gap" Courses Recruiting for Item Writers and Reviewers

Miami-Dade County Public Schools has joined with other Florida districts in a collaborative effort to develop valid, reliable assessments in "gap" courses that are not otherwise covered by the state assessments – but required as part of the Race to the Top initiative and Florida Statute, s.736.

The content areas being addressed include English/Language Arts, Mathematics, Science, Social Studies, and World Languages. Teachers are currently being recruited statewide to write items and/or review items in the following courses (courses with most immediate need are shaded):

Course	
Creative Writing 1, 2, 3, 4, 5	Anatomy & Physiology
Journalism 1, 2, 3, 4, 5	Environmental Science
Adv Alg w/Finance Appl	Forensic Science
Analysis of Functions	Genetics
Analytic Geometry	Marine Science 1, 2
Calculus	Physical Science
Informal Geometry	Zoology
Intensive Math	Am. Econ Exp: Scarcity & Choice
Liberal Arts Math	Anthropology
Math for College Readiness	Civics (High School)
Pre Calculus	Law Studies
Prob & Stat with Applications	Psychology 1, 2
Trigonometry	Sociology
Arabic 1-4	World Cultural Geography
Chinese 1-4	Cptr College & Careers
Japanese 1-4	Digital Design 1
Russian 1-2	

Teachers must be willing to commit to *after-hours participation* in this project, including attendance of online training in item writing and/or the item review process. Compensation for M-DCPS teachers' participation in this project will be funded by the district, at the rate of \$25 per accepted item written (as determined by the Central Florida Assessment Collaborative, CFAC). Item review is compensated at the teachers' hourly rate, with an expected four items reviewed per hour.

Interested teachers must complete a form with personal, demographic, and professional information, available at:

https://docs.google.com/spreadsheet/viewform?fromEmail=true&formkey=dDdzRGVPMWJtLTVsYlM4a21VSkFoLXc6MQlschilder.pdf. and the control of the

CFAC staff will vet the nominees, provide training, and assign items to write/review. Continued participation beyond the initial assignment is contingent on the quality of the items written.

Please note that the item writing platform is computer-based, so availability of a computer after school hours and a degree of technical expertise, necessary to navigate the system is a requirement.

Additional information about the project may be found at https://sites.google.com/a/bay.k12.fl.us/cfac/opportunities-for-assessment-development.