

Miami-Dade County Public Schools

Job Description

CLASS TITLE: Transformation Coach - Reading

JOB CODE: 1537

DEPARTMENT: Curriculum and Instruction

Salary Schedule: AO/CO

DATE: 7/1/2016

BASIC OBJECTIVES

The Transformation Coach (K-5, 6-8, 9-12) will provide direct instructional services related to improving and supporting classroom instruction at schools that receive support from the District's Turnaround Office. Emphasis will be on utilizing the coaching model to support teachers in effective evidenced-based instructional strategies that will improve students' academic success. The Transformation Coach's job performance and evaluation will be conducted jointly by the school site administrator and the District's Turnaround Office.

JOB TASKS/RESPONSIBILITIES

1. Coordinate and monitor teacher planning to support the development of rigorous standard-based lessons.
2. Utilize the coaching model (planning, demonstrating, and providing feedback) with the implementation of evidenced-based instructional strategies to improve students' academic success.
3. Meets weekly with school-site administration and District's Turnaround staff to develop the weekly coaching calendar, reflect on the impact of coaching support provided and prioritize future support as evidenced through the coaching log.
4. Provides on-site embedded professional learning opportunities aligned to the needs of students based upon student assessment data.
5. Spends a minimum of 80 percent of the work week in direct contact with classroom teachers to improve instructional delivery.
6. Assists the administration in the interpretation of student assessment data to prioritize support.
7. Assists the classroom teacher in the interpretation of student assessment data and supporting the teacher in planning appropriate lessons to support the academic needs of students.
8. Supports the coordination and monitoring of intervention services to identified students.
9. Participates in professional development for Transformation Coaches and implements instructional practices with school-site personnel to improve student outcomes.

10. Performs other duties comparable to the above, as these duties describe only the typical primary features of the job.

PHYSICAL REQUIREMENTS

There is light physical work which requires the following physical activities: standing, mobility, sitting, finger dexterity, grasping, repetitive motions, talking, hearing, and visual acuity. The work is performed indoors.

MINIMUM QUALIFICATIONS

1. Minimum of three years, preferably five and above, classroom teaching experience in Language Arts and/or Reading and/or English, and/or elementary education or with appropriate certification.
2. Certification in Reading or Academic Certification and Endorsement in Reading (Preferred) or Advanced Coursework towards Certification in Reading or Endorsement in Reading (A minimum of one course completed with intent to complete all courses within the specified waiver timeline in order to remain in the position)
3. Demonstrate an in-depth knowledge of Language Arts/Reading content and principles of effective Reading instruction.
4. An established history of increasing learning gains as a teacher or instructional coach.
5. Ability to work well with administrators and instructional personnel.
6. Ability to prepare and effectively deliver presentations and workshops to varying audiences, including content-area, early childhood and Exceptional Student Education teachers and administrators, which lead to instructional improvement.
7. Ability to provide coaching experiences in classrooms using the coaching model.
8. Exhibit knowledge of evidenced-based instructional practices.
9. Ability to analyze data and use it to inform instruction.
10. Ability to communicate effectively in both oral and written forms.

Prior revision date(s): TBA

Miami-Dade County Public Schools

Job Description

CLASS TITLE: Transformation Coach - Mathematics

JOB CODE: 1538

DEPARTMENT: Curriculum and Instruction

Salary Schedule: AO/CO

DATE: 7/1/2016

BASIC OBJECTIVES

The Transformation Coach (K-5, 6-8, 9-12) will provide direct instructional services related to improving and supporting classroom instruction at schools that receive support from the District's Turnaround Office. Emphasis will be on utilizing the coaching model to support teachers in effective evidenced-based instructional strategies that will improve students' academic success. The Transformation Coach's job performance and evaluation will be conducted jointly by the school site administrator and the District's Turnaround Office.

JOB TASKS/RESPONSIBILITIES

1. To assist and provide support to teachers in the development of rigorous standard-based lessons.
2. Utilize the coaching model (planning, demonstrating, and providing feedback) with the implementation of evidenced-based instructional strategies to improve students' academic success.
3. Meets weekly with school-site administration and District's Turnaround staff to develop the weekly coaching calendar, reflect on the impact of coaching support provided and prioritize future support as evidenced through the coaching log.
4. Provides on-site embedded professional learning opportunities aligned to the needs of students based upon student assessment data.
5. Spends a minimum of 80 percent of the work week in direct contact with classroom teachers to improve instructional delivery.
6. Assists the administration in the interpretation of student assessment data to prioritize support.
7. Assists the classroom teacher in the interpretation of student assessment data and supporting the teacher in planning appropriate lessons to support the academic needs of students.
8. Supports the coordination of intervention services to identified students.
9. Participates in professional development for Transformation Coaches and implements instructional practices with school-site personnel to improve student outcomes.

10. Performs other duties comparable to the above, as these duties describe only the typical primary features of the job.

PHYSICAL REQUIREMENTS

There is light physical work which requires the following physical activities: standing, mobility, sitting, finger dexterity, grasping, repetitive motions, talking, hearing, and visual acuity. The work is performed indoors.

MINIMUM QUALIFICATIONS

1. Minimum of three years, preferably five and above, of classroom teaching experience in Mathematics and/or elementary education or with appropriate certification.
2. Certification in Elementary Education (Grades K-6), Middle School Mathematics (Grades 5-9), and/or Mathematics (Grades 6-12). Certification must correspond with the assigned grade configuration.
3. Demonstrate an in-depth knowledge of Mathematics content and principles of effective Mathematics instruction.
4. An established history of increasing learning gains as a teacher or instructional coach.
5. Ability to work well with administrators and instructional personnel.
6. Ability to prepare and effectively deliver presentations and workshops to varying audiences, including content-area, early childhood and Exceptional Student Education teachers and administrators, which lead to instructional improvement.
7. Ability to provide coaching experiences in classrooms using the coaching model.
8. Exhibit knowledge of evidenced-based instructional practices.
9. Ability to analyze data and use it to inform instruction.
10. Ability to communicate effectively in both oral and written forms.

Prior revision date(s): TBA

Miami-Dade County Public Schools

Job Description

CLASS TITLE: Transformation Coach - Science

JOB CODE: 1539

DEPARTMENT: Curriculum and Instruction

Salary Schedule: AO/CO

DATE: 7/1/2016

BASIC OBJECTIVES

The Transformation Coach (K-5, 6-8, 9-12) will provide direct instructional services related to improving and supporting classroom instruction at schools that receive support from the District's Turnaround Office. Emphasis will be on utilizing the coaching model to support teachers in effective evidenced-based instructional strategies that will improve students' academic success. The Transformation Coach's job performance and evaluation will be conducted jointly by the school site administrator and the District's Turnaround Office.

JOB TASKS/RESPONSIBILITIES

1. To assist and provide support to teachers in the development of rigorous standard-based lessons.
2. Utilize the coaching model (planning, demonstrating, and providing feedback) with the implementation of evidenced-based instructional strategies to improve students' academic success.
3. Meets weekly with school-site administration and District's Turnaround staff to develop the weekly coaching calendar, reflect on the impact of coaching support provided and prioritize future support as evidenced through the coaching log.
4. Provides on-site embedded professional learning opportunities aligned to the needs of students based upon student assessment data.
5. Spends a minimum of 80 percent of the work week in direct contact with classroom teachers to improve instructional delivery.
6. Assists the administration in the interpretation of student assessment data to prioritize support.
7. Assists the classroom teacher in the interpretation of student assessment data and supporting the teacher in planning appropriate lessons to support the academic needs of students.
8. Supports the coordination of intervention services to identified students.
9. Participates in professional development for Transformation Coaches and implements
10. Instructional practices with school-site personnel to improve student outcomes.

11. Performs other duties comparable to the above, as these duties describe only the typical primary features of the job.

PHYSICAL REQUIREMENTS

There is light physical work which requires the following physical activities: standing, mobility, sitting, finger dexterity, grasping, repetitive motions, talking, hearing, and visual acuity. The work is performed indoors.

MINIMUM QUALIFICATIONS

1. Minimum of three years, preferably five and above, of classroom teaching experience in Science at the elementary or secondary level.
2. Elementary certification for elementary candidates and Science 6-12 teacher certification for secondary. Certification must correspond with the assigned grade configuration.
3. Demonstrate an in-depth knowledge of science content and principles of effective science instruction.
4. An established history of increasing learning gains as a teacher or instructional coach.
5. Ability to work well with administrators and instructional personnel.
6. Ability to prepare and effectively deliver presentations and workshops to varying audiences, including content-area, early childhood and Exceptional Student Education teachers and administrators, which lead to instructional improvement.
7. Ability to provide coaching experiences in classrooms using the coaching model.
8. Exhibit knowledge of evidenced-based instructional practices.
9. Ability to analyze data and use it to inform instruction.
10. Ability to communicate effectively in both oral and written forms.

Prior revision date(s):