The Williams Scale

The Williams Scale is a checklist rating scale listing eight common behavioral characteristics of creative children. It is a rating scale, not a measuring scale. The Scale pinpoints both cognitive-thinking and affective-feeling traits conducive to creative performance.

Administration Instructions

The Williams Scale is administered individually and is not to be time. It is to be distributed to teachers to complete. It can usually be filled out in 30 minutes or less.

Under each of the eight behaviors are six statements asking the teacher to rate a child on how each trait best describes the child. From a choice between, “often”, “sometimes”, or “seldom”, and X should be placed in the appropriate box that explains the degree of behavior the child displays most of the time. At the end of the scale are four open-ended questions to be answered with added comments about the child. Upon completing and scoring for the scale for a child, it should be given to the person completing the Gifted Plan B referrals.

Scoring Instructions

Scoring consists of the following procedures:

1. Count the number of items checked in the “often” column and multiply this sum by two (2). These are double-weighted items that should receive two raw score points each.

2. Count the number of items checked in the “sometimes” column. These items receive one (1) raw score point each.

3. Count the number of items in the “seldom” column. These items receive zero (0) points.

4. The four open-ended questions at the end of the scale receive one (1) point if answered “yes” with reasons or comments. This is a quantitative score just for being answered. Evaluation or remarks and comments can help those designing programs for creative students by rank-ordering the frequency of the same or similar comment.

Summary of Scoring Williams Scale

Number of items checked in the “often” column x 2 = ______
Number of items checked in the “sometimes” column x 1 = ______
Number of items checked in the “seldom” column (x 0) = 0
Number of open-ended items answered “yes” with qualifying remarks x 1 = ______
“No” answers on open-ended items receive no points = 0

Total Score = ______

The maximum number of total points possible is a raw score of 100.